

1895 Eighth Grade Final Exam for Salina, Kansas

If you thought those two math questions on page 17 in *Thick as Thieves* were tough, try taking an entire eighth-grade graduation test. Andi would have trouble with the Grammar, for sure!

Grammar (Time, one hour)

1. Give nine rules for the use of Capital Letters.

2. Name the (8) Parts of Speech.

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3. Define Verse, Stanza and Paragraph.

4. What are the Principal Parts of a verb?

Give Principal Parts of *lie, lay and run*

LIE _____

Arithmetic (Time, 1.25 hours)

1. Name and define the Fundamental Rules of Arithmetic.

2. A wagon box is 2 ft deep, 10 feet long and 3 ft. wide. How many bushels of wheat will it hold?

(Same question as you worked out on page 17.)

3. If a load of wheat weighs 3942 lbs., what is it worth at 50cts/bushel, deducting 1050lbs. for tare?

4. District No. 33 has a valuation of \$35,000. What is the necessary levy to carry on a school seven months at \$50 per month, and have \$104 for incidentals?

5. Find the cost of 6,720 lbs. coal at \$6.00 per ton. (Same as the problem you worked on page 17.)

6. Find the interest of \$512.60 for 8 months and 18 days at 7 percent.

7. What is the cost of 40 boards 12 inches wide and 16 ft. long at \$20 per meter?

8 Find bank discount on \$300 for! 90 days (no grace) at 10 percent.

9. What is the cost of a square farm at \$15 per acre, the distance around which is 640 rods?

10. Write a Bank Check, a Promissory Note, and a Receipt.

U. S. History (Time, 45 minutes)

1. Give the epochs into which U. S. History is divided.

2. Give an account of the discovery of America by Columbus.

3. Relate the causes and results of the Revolutionary War.

4. Show the territorial growth of the United States.

5. Tell what you can of the history of Kansas (California for Andi).

6. Describe three of the most prominent battles of the Rebellion (Civil War).

7. Who were the following: Morse, Whitney, Fulton, Bell, Lincoln, Penn, and Howe?

8. Name events connected with the following dates: 1607, 1620, 1800, 1849, 1865.

Orthography (Time, one hour) (Spelling)

1. What is meant by the following: Alphabet, phonetic, orthography, etymology, syllabication?

2. What are elementary sounds? _____

How are they classified? _____

3. What are the following, and give examples of each: Trigraph, sub vocals, diphthong, cognate letters, linguals?

4. Give four substitutes for caret 'u!'

5. Give two rules for spelling words with final 'e.' Name two exceptions under each rule.

6. Give two uses of silent letters in spelling. Illustrate each.

7. Define the following prefixes and use in connection with a word: bi, dis, mis, pre, semi, post, non, inter, mono, sup

8. Mark diacritically and divide into syllables the following, and name the sign that indicates the sound: card, ball, mercy, sir, odd, cell, rise, blood, fare, last.

9. Use the following correctly in sentences: cite, site, sight

fane, fain, feign

vane, vain, vein,

raze, raise, rays

10. Write 10 words frequently mispronounced and indicate pronunciation by use of diacritical marks and by syllabication.

Geography (Time, one hour)

1. What is climate? _____

Upon what does climate depend? _____

2. How do you account for the extremes of climate in Kansas (California for Andi)?

3. Of what use are rivers? Of what use is the ocean?

4. Describe the mountains of North America.

5. Name and describe the following: Monrovia, Odessa, Denver, Manitoba, Hecla, Yukon, St. Helena, Juan Fernandez, Aspinwall & Orinoco.

9. Describe the process by which the water of the ocean returns to the sources of rivers.

10. Describe the movements of the earth.

Give the inclination of the earth.
